

21世紀教育網上研討會 停課的啓示：網上學習檢視與前瞻



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II True or false questions (1 mark each)

Write 'T' for a true statement and 'F' for a false statement in the boxes provided.

- 1 A dry cell stores electrical energy. F 
- 2 Petrol stores chemical energy. 
- 3 An electric iron gives out thermal energy and light energy when it is switched on. 
- 4 The faster an object moves, the more kinetic energy it has. 
- 5 A lift gains potential energy when it goes up. T 

1

 F

77 responses

 Add feedback

✘

✔

1 / 1

 T

✘

43 responses

 Add feedback

✘

✔

0 / 1

- 1 A dry cell stores ~~electrical~~ ^{chemical} energy.



Just some chemicals inside
No electricity!



Just some chemicals
No light!

3:01



1:50 / 5:21



香港的房屋問題



你認為香港哪一項環境問題最嚴重？

- A. 污染問題
- B. 綠化不足
- C. 城市熱島效應
- D. 其他

Select an answer

香港的房屋問題



現時香港市民面對什麼房屋問題？對香港市民的生活素質有何影響？

問題可以用圖表達。但一定要寫出和生活素質的關係!

Share thoughts and/or images here

250



Post

kmmzw ↗

Activity

show number (pick random 1-6)

Activity

Activity

Activity

Random

Activity

Activity

Activity

Activity

Activity

Activity

Activity

different

Activity

Activity

Activity

Activity

Activity

Gtr

Remaining Meeting Time: 09:15 Upgrade 30:47 Stop Share

Decks - Google Drive | S1 Tech Ed Zoom - Google | Presentation Session | Classwork for 201920 1A | Join a Presentation in Proj | Microsoft MakeCode for n

app.peardeck.com/presenter/turusvlxs/projector?returnTo=gslides

The image displays a grid of 16 Pear Deck slides, each showing a sequence of programming blocks. The slides are annotated with various markings:

- Slide 1: Clean programming blocks.
- Slide 2: Purple scribbles on the blocks.
- Slide 3: A large black 'X' over the top block.
- Slide 4: Handwritten text 'omrjm' in the top right corner.
- Slide 5: Yellow and green circles around specific blocks.
- Slide 6: A brown circle around a block.
- Slide 7: Green circles around the top two blocks.
- Slide 8: Handwritten text 'if 3000' on the right side.
- Slide 9: Red circles around several blocks.
- Slide 10: A yellow circle around a block.
- Slide 11: Red circles around several blocks.
- Slide 12: Large black circles around two blocks.
- Slide 13: A 'Talking:' label in a black box at the bottom right.
- Slide 14: A black circle around a block.
- Slide 15: A black 'X' over the top block.
- Slide 16: A black circle around a block.

Ch 4: Cells

4.1 Using Microscope

1. cell (n) 細胞
2. microscope (n) 顯微鏡
3. arm (n) 鏡臂
4. base (n) 鏡座
5. eyepiece (n) 接目鏡
6. objective (n) 接物鏡
7. coarse adjustment knob (n) 粗調節器
8. fine adjustment knob (n) 微調節器
9. diaphragm (n) 光欄
10. stage (n) 載物台
11. brightness control knob (n) 光暗度調節器
12. clip (n) 夾

09:54:58	From 1A	Leung : 2
09:54:58	From 1A	Lin : 2
09:54:59	From 1A	Ho : 2
09:54:59	From 1A	Cheung : 2
09:55:00	From 1A	Yong : 2
09:55:00	From 1A	Wong : 2
09:55:01	From 1A	Wong : 2
09:55:01	From 1A	Wong : 2
09:55:01	From 1A	Lai : 2
09:55:01	From 1A	: 2
09:55:02	From 1A	: 2
09:55:03	From 1A	Li : 2
09:55:03	From 1A	Yan : 2
09:55:03	From 1A	Yong : 2
09:55:03	From 1A	Yong : 2
09:55:04	From 1A	Yong : 2
09:55:04	From 1A	Yu : 2
09:55:04	From 1A	Cheung : 2
09:55:04	From 1A	Yung : 2
09:55:04	From 1A	Li : 2
09:55:05	From 1A	Yan : 2
09:55:05	From 1A	Yong : 2
09:55:05	From 1A	Yan Ching : 2
09:55:06	From 1A	Yan : 2
09:55:06	From 1A	Xu : 2
09:55:06	From 1A	Yiu : 2
09:55:06	From 1A	Ye Mok : 2

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09:56:49	From 1A2	ong : 11
09:56:51	From 1A2	ng : 7
09:56:51	From 1A2	n : 11
09:56:51	From 1A2	Ku : 11
09:56:51	From 1A2	Cheung : 11
09:56:52	From 1A2	Wong : 11
09:56:52	From 1A2	ung : 1a
09:56:53	From 1A2	Ho : 11
09:56:53	From 1A2	i : 11
09:56:53	From 1A2	i : 11
09:56:54	From 1A2	ung : 11
09:56:54	From 1A2	Wong : 11
09:56:54	From 1A2	Wong : 11
09:56:54	From 1A2	Tsui : 8
09:56:54	From 1A2	: 11
09:56:55	From 1A2	ung : 11
09:56:55	From 1A2	Lai : 11
09:56:55	From 1A2	nen : 11
09:56:56	From 1A2	nen : 11
09:56:56	From 1A2) : 11
09:56:57	From 1A2	Cheung : 8
09:56:57	From 1A2	e Mok : 11
09:56:58	From 1A2	Yu : 11
09:56:58	From 1A2	iu : 11
09:56:58	From 1A2	ung : 11
09:56:58	From 1A2	: 11
09:57:00	From 1A2	Yan : 11
09:57:01	From 1A2	en Ching : 11

Way Forward...

- Teachers know how to make learning videos
 - Flipped learning videos for catering learners' diversity?
- Students know how to do video conferencing
 - Make-up lessons / Teacher consultation
- Teachers and students know interactive activities
 - E-learning in lessons for real-time feedbacks



Thank You!

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